COURSE OUTLINE

Applied Anthropology
ANT3120A

Paul Thibaudeau
Summer 2014

Class schedule:  Wednesday, 13:00-16:00
                  Friday, 13:00-16:00
                  Room: FSS 1030

Professor’s office hours:  Wednesday, 11:00-13:00
                           Friday, 11:00-13:00
                           Office: FSS 10054
                           613-562-5800 ext. 1316

E-mail:  pthibaud@uottawa.ca

On virtual campus:  No

OFFICIAL COURSE DESCRIPTION

Review of the implementation of knowledge and research techniques of anthropology to contemporary human problems related to national and international development, health, government, environmental issues, poverty, trade and education. Ethical issues and theories of social change.

GENERAL COURSE OBJECTIVES

This course will look at the role of applied anthropology in community activism, indigenous land claims and development, heritage and environmental development, economic and social development, and other areas.

SPECIFIC COURSE OBJECTIVES

At the end of the course you should be able to:
1. Describe the range of methods used in applied anthropological and interdisciplinary research;
2. Discuss how anthropology is used in different fields;
3. Critically discuss debates on ethnics, academic and social responsibilities of anthropology towards the different stakeholders in research and policy projects

TEACHING METHODS

This course will have lectures with periods for questions and a guest speaker. The lectures will cover the readings for the class as well as offer opportunities for student participation in answering questions about the material. Ideally, readings should be completed ahead of the class to allow for prepared discussion.

ASSESSMENT METHODS

Grades will be based on the following assignments and exams:

1. Research essay: Should be an 8 page paper (excluding bibliography and cover page) that is double-spaced with 12 point font. The bibliography should contain a minimum of 10 academic references, ethnographic films and government online published reports. The essay is due at the beginning of class, Thursday, July 17, 2014

2. Participation and Attendance: Attendance will be taken for this class with 1% of the grade lost for each class not attended beyond two half-classes (for example: if you miss two 1.5h classes and you can get 10/10; miss three ½ classes and you now can get 9/10 on participation max). Participating in class discussions, asking questions and engaging in debate is also part of this process – your involvement will make the class much better.

3. Midterm and final exams: Two exams with short essay answers will be given and the questions will relate to the subjects and case studies that are discussed in the class as well as the required readings.

Components of Final Mark

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<tr>
<th>Evaluation format</th>
<th>Weight</th>
<th>Date</th>
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<tbody>
<tr>
<td>Midterm exam</td>
<td>25%</td>
<td>Wednesday, July 9, 2014</td>
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<tr>
<td>Research assignment</td>
<td>40%</td>
<td>Thursday, July 17, 2014</td>
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<tr>
<td>Participation/attendance</td>
<td>10%</td>
<td>Ongoing</td>
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<tr>
<td>Final Exam – During Exam period</td>
<td>25%</td>
<td>August 1, 2014 13:00 to 16:00 ART257</td>
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POLICY ON ATTENDANCE, LATE SUBMISSIONS AND LANGUAGE QUALITY

Attendance is required for the successful completion of this course. Absences must be justified, and unauthorized late arrivals carry a penalty.

Absences from exams and the late submission of assignments must be supported by a medical certificate. See the University policy on this matter. http://www.uottawa.ca/governance/regulations.html#r36

Absences for any other serious reason must be justified in writing to the professor or to the academic secretariats of the Faculty within five business days following the date of the exam or the assignment deadline. The professor or the Faculty reserves the right to accept or refuse the reason put forward. Justifications such as travel, jobs or the misreading of the examination timetable are not acceptable.
We suggest that you advise your professor as early as possible if a religious holiday or a religious event will force you to be absent during an evaluation.

Late assignments will be penalized by 2% for each subsequent day (not including weekends) following the due date if justification is not acceptable. This means that a paper that is late for 3 days without justification would be able to receive a maximum grade of 34/40 – so a paper that would ordinarily get a grade of 30/40 would now receive 24/40.

You will be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms and proper essay style.

**SCHEDULE**

**Note:** There is no formal textbook for this course. The required readings for the course are all available through the electronic journals of the University of Ottawa or online.

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<th>No.</th>
<th>Date</th>
<th>Class</th>
<th>Readings</th>
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<tr>
<td>Date</td>
<td>Event</td>
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<td>Jul 9</td>
<td>Mid-term exam</td>
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<td>Aug 1</td>
<td>Final Exam</td>
<td>August 1, 2014 13:00 to 16:00 ART257</td>
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The goal of the Mentoring Centre is to help students with their academic and social well-being during their time at the University of Ottawa. Regardless of where students stand academically, or how far along they are in completing their degree, the Mentoring Centre is there to help them continue on the path to success.

A student may choose to visit the Mentoring Centre for very different reasons: talking to older peers to gain insight into programs and services offered by the University, or to simply brush up on study skills (time management, note-taking, exam preparation, etc.).

In sum, at the Mentoring Centre, you can discuss all things academic and everything about life on campus with mentors who are social science students themselves and trained to answer all your questions.

The Academic Writing Help Centre provides free, individualized help and advice for writing academic assignments. With the help of our advisors, you learn to correct your errors, to write well independently, to improve your critical analysis and to sharpen your argumentation skills—everything you need to master the official language of your choice.

This unit provides an array of career-development services and resources designed to help students identify and put forward the critical skills they need to enter the work force.

There are many reasons to call on the Counseling Service, including:
- personal counselling
- career counseling
- study skills counseling

The University has always strived to meet the needs of individuals with learning disabilities or with other temporary or permanent functional disabilities (hearing/visual impairments, sustained health issues, mental health problems), and the campus community works collaboratively so that you can develop and maintain your autonomy, as well as reach your full potential throughout your studies. You can call on a wide range of services and resources, all provided with expertise, professionalism and confidentiality.

If barriers are preventing you from integrating into university life and you need adaptive measures to progress (physical setting, arrangements for exams, learning strategies, etc.), contact the Access Service right away:
- in person at the University Centre, Room 339
- online at http://www.sass.uottawa.ca/access/registration/
- by phone at 613-562-5976

Deadlines for submitting requests for adaptive measures during exams
- midterms, tests, deferred exams: seven business days before the exam, test or other written evaluation (excluding the day of the exam itself).
- final exams:
  - November 15 for the fall session
  - March 15 for the winter session
  - Seven business days before the date of the exam for the spring/summer session (excluding the day of the exam itself).
These centres strive to meet all sorts of student needs.

BE AWARE OF ACADEMIC FRAUD

Academic fraud consists of dishonest and wrongful acts on exams, tests or assignments, resulting in flawed grades and assessments. The University does not tolerate academic fraud, and anyone found guilty of this behaviour is liable to severe penalties.

Here are some examples of academic fraud:

- Plagiarizing or cheating in any way;
- Presenting falsified research data;
- Submitting an assignment of which you are not the sole author;
- Presenting the same work from another course without written permission from the professors concerned.

With the development of the Internet these past years, it has become much easier to detect plagiarism. Indeed, given the powerful tools now at their disposal, your professors can, by typing a few simple words, readily trace the exact source of a text on the Web.

For more information on fraud and how to avoid it, you can refer to the Faculty web page, which offers tips to help you with your studies and the writing process for university-level projects at the following address: http://www.socialsciences.uottawa.ca/undergraduate/student-life-academic-resources.

You can also refer to the Faculty web page for information on plagiarism in university assignments: http://web5.uottawa.ca/mcs-smc/academicintegrity/home.php.

Persons who commit or try to commit academic fraud, or who are accomplices in fraud, will be penalized. Here are some of the possible sanctions:

- a grade of F for the assignment or course in question;
- the imposition of three to 30 more credits as a condition of graduation;
- suspension or expulsion from their faculty.

To consult the regulation, go to: http://www.uottawa.ca/governance/regulations.html#r72.