

CRM4305A Political Crime  
Winter 2011  
University of Ottawa

**DATES AND TIMES OF CLASS:**

Jan 5 - Apr 8, 2011

Wednesday, 17:30 pm - 20:30 pm

**LOCATION:**

THN123, 45 University

**TEACHING STAFF:**

Instructor: Wayne Hanniman

e-mail: [whannima@uottawa.ca](mailto:whannima@uottawa.ca)

Office hours:

THN 119

Fridays 19:00 pm - 22:00 pm or by appointment

e-mail: [whannima@uottawa.ca](mailto:whannima@uottawa.ca)

The first key to wisdom is constant and frequent questioning, for by doubting we are led to question and by questioning we arrive at the truth.

- Peter Abelard, founder of the University of Paris

**COURSE DESCRIPTION:**

Topics of current interest in this area are examined. Reserved for students registered in the Major, Joint Honours and Honours criminology programs having completed a minimum of 27 CRM credits and maintained a C.G.P.A. of at least 6.0

This course examines topics in the theory and practice of crime and punishment in Canada and North America from the perspective of politics and political theory. The aim of the course is to explore the difficulties and complexities of the ideas of crime and punishment as they operate on a practical and political level. Attention is given to the unusual ideological coalitions that form in the debate over the criminal justice system.

**COURSE OBJECTIVES:**

On successful completion of this course, the students will:

1. understand the dynamic and conflicting political forces which underlie criminal justice in Canada and North America;
2. have a basic understanding of issues qualified as political crime and a theoretical foundation to analyse current events relating to those issues.
3. be in a position to identify the theoretical grounding of different discursive positions condemning or supporting actions characterised as political crimes.
4. have developed critical thinking skills and the ability to obtain necessary information to

discuss past and current events in a knowledgeable manner, using theoretical arguments.

## METHODOLOGY

The course will feature short classroom lectures with active teaching methodologies, such as group discussions, cooperative group solving problems, and analysis of videos relevant to criminology topics. Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and will give a short oral presentation during the course.

## REQUIRED TEXTBOOK

Required readings are listed in the class schedule below. The CRM4305A Reader book can be purchased at Euro-copies and Printing, 44 Murray St., Ottawa, ph: 241-1317.

## EVALUATION AND FEEDBACK

The evaluation of the students' achievement of the objectives of the course will be based on four main components:

Component	Weight (% of final grade)	Due Date
1. In-class oral presentation and written submission of an analysis of a newspaper, magazine or Internet article about a crime-related topic from a political perspective	25%	Feb. 16 (Written)
2. mid-term exam short essay questions based on the readings. Students will be responsible for all material covered since the beginning of the course.	30%	Mar. 2
3. Take home examination Maximum 25 pages, designated topics on current Canadian criminal phenomenon examined from several theoretical perspectives	30%	Apr. 23
4. class attendance/participation	15%	

The take-home final examination will be due by midnight Eastern Standard Time April 23rd, 2011. Students are required to submit the exam directly to me during my office hours (19:00 pm-22:00 pm) at THN 119 or by email to: [whannima@uottawa.ca](mailto:whannima@uottawa.ca).

Please note: The exam must be submitted to the professor directly and cannot be slid under the office door.

Absence from an examination or late submission of an assignment

Absence from any examination or test, or late submission of assignments due to illness, must be justified with a medical certificate or other relevant documentation and presented to the professor within 5 working days of the exam or the date of submissions of an assignment; otherwise, a penalty will be imposed. The Faculty reserves the right to accept or reject the reason offered. Reasons such as travel, employment, and misreading the examination schedule are not usually accepted.

Late assignments will be penalized 1% for every day the paper is late.

For useful tips on how to write a University paper, please refer to the following Website:

<http://www.sass.uottawa.ca/writing/undergraduate/online-document.php> .

Please Note: For all writing assignments, you will also be judged on language quality; therefore, it is recommended that you take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms, etc. You may be penalized up to 10%, to the professor's discretion.

#### STATEMENT ON ACADEMIC FRAUD:

Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations and other forms of academic evaluation. This includes plagiarism -using someone else's work without properly citing the source, or attempting to pass it off as your own idea. Academic fraud and plagiarism are neither accepted nor tolerated. Anyone found guilty of academic fraud is subject to severe academic sanctions.

For more information on that which constitutes academic fraud as well as strategies for avoiding this act, students are encouraged to consult the University of Ottawa website at <http://www.uottawa.plagiarism.pdf> or the Faculty of Social Sciences guide to avoiding plagiarism at : [www.socialsciences.uottawa.ca/pdf/plagiarism2.pdf](http://www.socialsciences.uottawa.ca/pdf/plagiarism2.pdf)

#### CLASS SCHEDULE

This is a tentative calendar of readings and class activities.

Date	Topic	Associated Reading	Assignment Due
Jan. 5	Introduction and Administrative tasks	<p>Helfgott, Jacqueline B. "Criminal Behavior: Theories, Typologies and Criminal Justice" 2008 Sage Publications Chapter 9 Political Crime</p> <p>Scraton, Phil and Kathryn Chadwick (1991) "The Theoretical and Political Priorities of Critical Criminology," reprinted in E. McLaughlin, J. Muncie &amp; G. Hughes (eds.), Criminological Perspectives: Essential Readings. Thousand Oaks, CA: Sage.</p>	
Jan. 12	FLQ Crisis-Insurrection or Over-reaction?	<p>Brunnee, Jutta and Toope, Stephen J., "Canada and the Use of Force: Reclaiming Human Security" (2004). International Journal (Canadian Institute of International Affairs), Vol. 59, pp. 247-260, 2004.</p> <p>Roach, Kent, "Did September 11 Really Change Everything: Preserving Canadian Values in the Face of Terrorism". McGill Law Journal, Vol. 47, No. 4, 2002.</p>	
Jan. 19	Politics and Criminality of Dissent-Before the G20 protests there was APEC...	<p>Farrow, Trevor C. W., "Negotiation, Mediation, Globalization Protests and Police: Right Processes; Wrong System, Issues, Parties and Time" (2003). Queen's Law Journal, Vol. 28, p. 665, 2003.</p> <p>Pue, Wesley, "Police Powers, Trespass and Expressive Rights Under the Canadian Constitution" (July 2007).</p>	
Jan. 26	Radicalisation-Suspect Communities	<p>Pantazis, Christina and Simon Pemberton "From the 'Old' to the 'New' Suspect Community: Examining the Impacts of Recent UK Counter-Terrorist Legislation", British Journal of Criminology (2009) 49 (5): 646-666.</p> <p>Murphy, Christopher "Securitizing" Canadian Policing: A New Policing Paradigm For the Post 9/11 Security State?" in The Canadian Journal of Sociology: 32 (4), (2007) 451- 477</p>	oral presentations
Feb. 2	Omar Khadr-War Criminal or Exploited Child	<p>Wilson, Richard J., "Children in Armed Conflict: The Detention of Children at Guantanamo Bay, and the Trial for War Crimes by Military Commission of Omar Khadr, A Child. Assessing Damage, Urging Action: Report of the Eminent Jurists Panel on Terrorism, Counter-Terrorism and Human Rights", February 2009; American University, WCL Legal Studies Research Paper No. 2009-13.</p> <p>Glazier, David W., "A Court Without Jurisdiction: A</p>	oral presentations

		Critical Assessment of the Military Commission Charges Against Omar Khadr” (August 31, 2010). Loyola-LA Legal Studies Paper No. 2010-37.	
Feb. 9	Inciting Hatred and Hate Crimes	Moore, Dawn and Angus MacLean Rennie, "Hated Identities: Queers and Canadian Anti-hate Legislation." Canadian Journal of Criminology and Criminal Justice 48, 5 (September 2006): 823-836.  Newman, Stephen L., "American and Canadian Perspectives on Hate Speech and the Limits of Free Expression." In Constitutional Politics in Canada and the United States, Stephen L. Newman, ed. (State University of New York Press, 2004), 153-173.	oral presentations
Feb. 16	Immigrants and Minorities: Criminals since 1534.	Neumayer, Eric, “The Environment: One More Reason to Keep Immigrants Out?”. Ecological Economics, Vol. 59, 2006.  Simard, Daniel and Ha-Redeye, Omar, “Media Narratives in Times of Turmoil: Depictions of Minorities in Canada Post 9/11” (May 8, 2010). Annual Meeting of the World Institute for Research and Publication - Law, June 4-6, 2010.	oral presentations and written analysis submission
Feb. 23	Reading Week		
Mar. 2	Mid-term exam		
Mar. 9	Wrongly Convicted meets Mr. Big	Puddister, Kate and Troy Riddell, “The RCMP’s Use of Mr. Big: An Independence and Accountability Media Case Study” Paper prepared for presentation at the 2010 Canadian Political Science Association Meetings. Montreal  Roach, Kent, “Unreliable Evidence and Wrongful Convictions: The Case for Excluding Tainted Identification Evidence and Jailhouse and Coerced Confessions”. Criminal Law Quarterly, Vol. 52, p. 210, 2007.	
Mar. 16	Criminalizing Women’s sexuality	Sutherland, Kate, “Work, Sex, and Sex-Work: Competing Feminist Discourses on the International Sex Trade” (2004). Osgoode Hall Law Journal, Vol. 42, pp. 139-167, 2004.  Erdman, Joanna, “In the Back Alleys of Health Care: Abortion, Equality and Community in Canada” (2007). Emory Law Journal, Vol. 56, No. 4, 2007; U Toronto, Legal Studies Research Paper No. 1029373.	
Mar. 23	Gun Control-Crime Prevention or Political Posturing	Boyd, Neil, “Gun Control: Placing Costs in Context”, Journal Canadian Journal of Criminology and Criminal Justice Issue Volume 45, Number 4 / October 2003 Pages 473-478	

		Mauser, Gary A., Bill C-391 - "Countering Ten Misleading Claims" (May 3, 2010).	
Mar. 30	Polygamy, Mercy Killings-Protecting the weak?	Drummond, Susan, "Polygamy's Inscrutable Secular Mischief" (February 19, 2009). CLPE Research Paper No. 2/2009.  Roach, Kent, "Crime and Punishment in the Latimer Case" (August 10, 2001). Saskatchewan Law Review, Vol. 63, No. 469, 2001.	
Apr. 6	Last week of classes - Review		
Apr. 23	no class		Take home exam due

## RESOURCES AVAILABLE FOR THE STUDENT

Mentoring Centre - <http://www.sciencessociales.uottawa.ca/mentor/eng>

The goal of the Mentoring Centre is to help students with their academic and social well being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

A student may choose to visit the mentoring centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by the University of Ottawa.

Academic Writing Help Centre - <http://www.sass.uottawa.ca/writing/>

At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer. In working with their Writing Advisors, you will be able to acquire the abilities, strategies and writing tools that will enable you to:

- \* Master the written language of your choice
- \* Expand your critical thinking abilities
- \* Develop your argumentation skills
- \* Learn what the expectations are for academic writing

Career Services - <http://www.sass.uottawa.ca/careers/>

Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

Counselling Service- <http://www.sass.uottawa.ca/personal/>

There are many reasons to take advantage of the Counselling Service. They offer:

· Personal  
counselling <<http://www.sass.uottawa.ca/personal/personal.php>>

· Career  
counselling <<http://www.sass.uottawa.ca/personal/career.php>>

· Study  
skills counselling <<http://www.sass.uottawa.ca/personal/study.php>>

Access Service - <http://www.sass.uottawa.ca/acces/>

The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, psychiatric or physical conditions.

Student Resources Centres - <http://www.communitylife.uottawa.ca/en/resources.php>

The Student Resources Centres aim to fulfill all sorts of students needs.