Course Outline

Class schedule: Tuesday 1:00-2:30pm
Thursday 11:30am-1:00pm
MCD 146

Professor's office hours: Thursday 1:30-4:00pm
THN 220
(613) 562-5800 ext.: 1931

E-mail: jkilty@uottawa.ca

Any questions sent by email should receive a response within two business days or during the following class if taken place within the 48 hours following receipt of the email. Note that the professor reserves the right not to answer an email if the level of language used is inadequate, or the information sought can be found on the syllabus or university website.

On virtual campus: Yes – limited use

Official Course Description

Interdisciplinary course. Study of the role played by the criminal justice system within the health field. Critical analysis of the criminalization of health behaviours. Study of the overlap of the criminal justice system and health systems. Analysis of the health status of criminalized populations and its consequences. Prerequisite: 18 university credits including CRM1300 or SSS2110.

General Course Objectives

In this course, we study the interaction between different structural institutions: (1) the criminal justice system; and (2) the health care system; and (3) mental health systems. By examining the concept of citizenship as it applies to health, we will unravel how the current criminal justice system criminalizes health by using imprisonment. Topical issues to be covered include: the various carceral populations and their health care concerns (women, First Nations Peoples, aging prisoners); and specialised health care concerns as they exist in the context of the prison (addiction, injection drug use, HIV/AIDS, Hepatitis B & C, Tuberculosis, dental care, mental illness/health).

Specific Course Objectives
- To understand the importance of researching health from a critical perspective.
- To learn about the role of qualitative research in investigating health.
- To acquire knowledge about the specific health issues chosen for discussion in the course, and how the prison impacts an individual’s overall health, as well as health care and provision.

**ASSESSMENT METHODS**

Students will be tested on course readings, lecture material, guest lecture material, and any video presentations made in class. All course requirements MUST be fulfilled in order to receive a passing grade. There is no possibility for make-up or extra credit assignments. If you do not attend at least 80% of classes, you will NOT be permitted to write the final exam.

**Midterm Examination I (30%)**
- Date: October 20, 2011
- Multiple Choice & Short/long Answer

**Midterm Examination II (30%)**
- Date: November 22, 2011
- Multiple Choice & Short/long Answer

**Final Exam – Take home essay questions (40%)**
- Exam Questions distributed December 6th in class.
- Exam Due: December 13th
- Please note: The take home exam must be submitted to the professor directly, it cannot be slid under the office door.

**REQUIRED READING**

Course Reader – Available at RYTEC Printing, 404 Dalhousie Street, Ottawa, Ontario, K1N 9J9. A preliminary schedule of course readings is included in the course outline below. You are expected to do the assigned reading ahead of the class for which the reading is scheduled to be discussed, and to participate in discussion.

**SCHEDULE**

**Sept. 8: Introduction to the course**

**Sept. 13 & 15: Prison as a Determinant of Health**

**Sept. 20 & 22: Prisoners as Subject/Agent**

Sept. 27 & 29: Historical Lessons from Medical Experimentation
Film: Factor 8

Oct. 4 & 6: State v. Subject Power to Sanction Death
Films: The Death Penalty (DVD01309) (52 m); Let me Die (VH06907) (52 m)

Oct. 11 & 13: Criminalized Women
Film: Prison Babies (VH03714) (10 m)

Oct. 18: Aging Prisoners
Film: Prisoners of Age (DVD02105) (50 m)
Oct. 20: Midterm I

Oct. 23-29: Study Break

Nov. 1 & 3: How Law Criminalizes Health – Sex and HIV/AIDS

Nov. 8 & 10: How Law Criminalizes Health – Drugs
Film: Stopping Traffik (VH05789) (45 m)

Nov. 15 & 17: Harm Reduction
Film: Damage Done: The Drug War Odyssey DVD01438 (54 m)
Guest Lecturers: Prison Tattooing – Jodi McDonough & Joanne Barton, CSC

Nov. 22: Midterm II

Nov. 24: Mental Health Considerations
Film: The New Asylums (VH08330)

Nov. 29 & Dec. 1: Suicide and Deaths in Custody
Guest Lecturer: Suicide and Deaths in Custody - Correctional Investigator Howard Sapers
RESOURCES FOR YOU

Mentoring Centre - http://www.sciencecessociales.uottawa.ca/mentor/fra/
The goal of the Mentoring Centre is to help students with their academic and social well being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

A student may choose to visit the mentoring centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by the University of Ottawa.

For useful tips on how to write a University paper, please refer to the following Website: http://www.sciencecessociales.uottawa.ca/USB/cleusbkey.swf

Academic Writing Help Centre - http://www.sass.uottawa.ca/writing/
At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer. In working with our Writing Advisors, you will be able to acquire the abilities, strategies and writing tools that will enable you to:
- Master the written language of your choice
- Expand your critical thinking abilities
- Develop your argumentation skills
- Learn what the expectations are for academic writing

Career Services - http://www.sass.uottawa.ca/careers/
Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

Counselling Service - http://www.sass.uottawa.ca/personal/
There are many reasons to take advantage of the Counselling Service. We offer: Personal, career, and study skills counselling

Access Service - http://www.sass.uottawa.ca/acces/
The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, psychiatric or physical conditions.
The Student Resources Centres aim to fulfill all sorts of students needs.

Beware of Academic Fraud!
Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic fraud is neither accepted nor tolerated by the University. Anyone found guilty of academic fraud is liable to severe academic sanctions.

Here are a few examples of academic fraud:
- Engaging in any form of plagiarism or cheating;
- Presenting falsified research data;
- Handing in an assignment that was not authored, in whole or in part, by the student;
- Submitting the same assignment in more than one course, without the written consent of the professors concerned.

In recent years, the development of the Internet has made it much easier to identify academic plagiarism. The tools available to your professors allow them to trace the exact origin of a text on the Web, using just a few words. In cases where students are unsure whether they are at fault, it is their responsibility to consult the University’s Web site at the following address: http://www.socialsciences.uottawa.ca/eng/writing_tools.asp Tools for Writing Papers and Assignments.

Persons who have committed or attempted to commit (or have been accomplices to) academic fraud will be penalized. Here are some examples of the academic sanctions, which can be imposed:
- A grade of « F » for the assignment or course in question;
- An additional program requirement of between 3 and 30 credits;
- Suspension or expulsion from the Faculty.

Last session, most of the students found guilty of fraud were given an « F » for the course and had between three and twelve credits added to their program requirement.
For more information, refer to: http://www.uottawa.ca/academic/info/newsletter/fraud_e.html

Policy on language quality and late submissions
Class attendance is necessary to successfully complete this course. If miss more than two classes the professor has the right to give you an ‘incomplete’ as a grade in this course.

You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms, etc.

Late submissions are not tolerated. Exceptions are made only for illness or other serious situations deemed as such by the professor. There will be a 5% per day penalty for late submissions. University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate.

Absence for any other serious reason must be justified in writing, to the academic assistants of the Faculty, within five business days following the date of the exam or submission of an assignment. The Faculty reserves the right to accept or refuse the reason. Reasons such as travel, jobs, or any misreading of the examination timetable are not acceptable.